



**School-wide Title I Conversion Plan**  
Comprehensive Needs Assessment &  
School Reform Plan

**Lake Myra Elementary School**

1300 Elk Falls Drive  
Wendell, NC 27591  
[lakemyraes.wcpss.net](http://lakemyraes.wcpss.net)

**Wake County Public School System**

**Our Mission:**

To provide a learning environment that is engaging, caring,  
nurturing and safe for all learners

**Our Vision:**

Preparing all learners for their future.

**School Description:**

Lake Myra Elementary School opened in July, 2009 in Wendell, NC. The school was built in a rural area in the eastern part of Wake County and borders Raleigh, NC. Prior to the recession the area was experiencing an economic increase and several subdivisions were under development. Lake Myra was built in Wendell Falls, what was once projected to be the largest subdivision in Wake County, with 4,000 homes on 1,400 acres. The school was designed as a year round facility with a capacity of approximately 1200 students. The school currently has 541 students on a year round schedule.

Lake Myra offers classes from pre-K – 5<sup>th</sup> grade with 85 LEP students, 19 AG students, 63 SWD students, 1 Pre-K / Title I, and 2/Special Ed AU self-contained classes. Currently, Lake Myra is identified as a Title I Targeted Assistance School, having 52.7% free and reduced lunch students.

**Title I School-Wide Planning Team:**

Principal - James Argent

Assistant Principal- Nanette Lavery

Administrative Intern – Samantha Hunt

Media Specialist – Leigh Pittman

Instructional Resource Teacher/Intervention Teacher K-2 – Jennifer Jones

Instructional Resource Teacher/Intervention Teacher 3-5 – Deborah Rosenella

Title I Math Coach/Math Teacher (K-2) – Dana Herman

Title I Math Coach/ MathTeacher (3-5) – Kate Duty

Title I Reading Coach/Reading Teacher (K-2) - Kate Harris

Title I Reading Teacher – Kimberly Womble

ESL Teacher – Jane Ferguson

Parent- Ms. Aimee Belt

Parent- Ms. Okrika Harold

Our planning team has met or conferred monthly since the beginning of school. The team has analyzed data and reported findings to the School Improvement Team. In an effort to meet the needs of the school, the team has focus on specific data to support the growth of all students. Through PLTs, a team member is partnered with a grade level to facilitate targeted data conversations. The team began a more in-depth study of data as school-wide data became more readily available through EVASS and summative assessments.

Although we analyzed many data sources, the data included in our Needs Assessment include:

**Demographic Data:**

- Student Enrollment
- Economically Disadvantage Status
- Ethnicity
- Student Mobility Rates

**Intervention Data**

- Title I
- Reading Intervention
- Math Intervention
- Exceptional Children
- Academically Gifted
- Growth Line Data
- EOG data
- Blue Diamond data

**Teacher Data**

- Teacher Experience
- Teacher Retention
- Professional Learning Community Survey

**Process Data:**

- Planning and Collaboration
- Curriculum and Instruction
- Family and Community Involvement
- Student Needs

***Demographic Data***

**Student Enrollment:**

Total number of students, and teachers, each grade level (2010 - 2011)

<b>Grade Level</b>	<b># of students on Grade Level</b>	<b>Teachers</b>
Pre-K	16	1
K	88	5
1	84	4
2	102	5
3	72	4
4	95	4
5	84	4
<b>Total</b>	<b>541</b>	<b>29</b>

**Economically Disadvantaged Status**

52.7% (285) of students at Lake Myra qualify for Free/Reduced Lunch

47.3% (263) of students at Lake Myra do not qualify for Free/Reduced Lunch

**Ethnicity:**

As of 1/6/2011 Membership breakdown by Gender and Ethnicity

Ethnicity	Total Students	Total Male	Total Female	% Male	% Female	Total %
American Indian	1	0	1	0	.2	.2
Asian/Pacific Islander	9	6	3	1.1	.6	1.7
Black	185	114	71	21.1	13.1	34.2
Hispanic	153	78	75	14.4	13.9	28.3
Multi-Racial	29	17	12	3.1	2.2	5.3
White	164	82	82	15.2	15.2	30.4
<b>Total</b>	<b>541</b>	<b>297</b>	<b>244</b>	<b>54.9</b>	<b>45.1</b>	<b>100</b>

**Mobility Rate of Students**

Data for student withdrawal from July 9, 2010 to February 3, 2011 show a variety of reasons for leaving our school. However upon more detail analysis of the 61 students who have withdrawn from Lake Myra, 45.96% of the students are in other WCPSS schools, charter, private or are home schooled. The other 54.09% of the students have moved outside of Wake County or North Carolina.

Reason for Withdrawal	Total Number	Total %
Charter in Wake	1	1.64
Home School in Wake	3	4.92
Private or Religious in Wake	3	4.92
Private of Religious out of Wake	2	3.28
Public in Wake	21	34.43
Public out of NC	20	32.78
Public out of Wake in NC	11	18.03

Data on the 101 students who have entered Lake Myra after the first of school to February 3, 2011 indicate students who never attended school made up 27.72% of the new student population, 3.96% of the students entered Lake Myra from outside the US. Students who entered Lake Myra from other Wake County schools made up 46.53% of the population, 21.78% of the students entered from outside Wake County or NC.

Reason for Admission	Total Number	Total %
Charter Wake	1	.99
Home School in Wake	2	1.98
Home School out of Wake	1	.99
Never attended school before	28	27.72

Private or Religious in Wake	3	2.97
Private or Religious out of Wake	2	1.98
Public in Wake	41	40.59
Public out of NC	9	8.91
Public out of US	4	3.96
Public out of Wake in NC	10	9.90

**ESL Program:**

Lake Myra has a total number of 90 Limited English Proficient Students, which make up 17% of the student population. Students are served through direct serves by the ESL teacher either through the pull out or inclusion models. 34 students are served through pull out and 38 are served through inclusion. Two students are new to Lake Myra and the United States and have very limited English proficiency. 41 students are served through consultation service. We have 1 (one) 100% ESL teacher 11 MOE and 2 MOE of teacher assistant. 13 students are served through Title 1 services and 6 students are served through the Special Education services.

Grade Level	Pull Out	Inclusion	Consultation
K	8	0	2
1	8	8	6
2	11	21	7
3	7	0	10
4	0	9	8
5	0	0	8

**Title 1 Pre-K program**

Lake Myra currently has a Title 1 pre-k program, which has 1 teacher and 1 teacher assistant. There are 17 students currently in the program. 1 student receives Speech for Special Education. Although students are not identified as LEP, 64.7% of the students are Latino and parents are limited English proficient.

	Black	Latino	W	Total
Male	3	5	1	9
Female	2	6		8

**Title 1 / Reading Intervention**

Lake Myra has 192 students who meet the multiple criteria points for Title 1 reading services (2010 – 2011). We have 2 (two) Title 1-100% reading teachers, 1-10 MOE, 1-12 MOE and 1-4 MOE.

2010 - 2011			
Grade Level	Direct Services	Consultation	% receiving direct services
K	6	7	8.3
1	19	3	26.3
2	17	21	23.6
3	8	20	11.1

4	14	33	19.4
5	8	30	11.1

**Title 1 / Math Intervention Program**

Lake Myra has 2 (two) Title 1 math teachers. Each teacher is a 50% coaching and 50% intervention instruction. We current have 74 students identified for Title 1 math instruction.

Grade Level	2010 - 2011	
	Direct Services	% receiving direct services
K	0	0.00
1	12	16.21
2	18	24.32
3	17	22.97
4	12	16.21
5	15	20.27

**Literacy**

Lake Myra has 6 MOE of Literacy coach. Through this position we are able to support teachers and students in the classroom as well as students who are in more direct need of services, who are not served by Title 1.

Grade Level	Students
1	6
2	8

**Intervention**

Lake Myra has 14.5 Intervention MOE, and 8 MOE Instructional Resource Teacher. This allows for a more focused approach for both intervention and in assisting the teachers with the grade level curriculum.

Students currently served the intervention:

Grade Level	Direct Services	Team Time
K	6	
1	10	
2	6	
3	17	10
4	15	

5	7	15
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\*Attached is the Lake Myra Intervention Plan

### Exceptional Children Services

As of January 1, 2010, 65 students are served with Individual Educational Plans (IEP).

Lake Myra has one self-contained AUI and one self-contained AUII class. The AUI class has a teacher and teacher assistant. The AU II class is served with one teacher, and 2 teacher assistants. Lake Myra has 3 fulltime cross categorical teachers and 1 full time teacher assistant.

### Lake Myra student Identifications Include:

Student Identification	2009- 2010	2010 - 2011
Special Education Identification	65	65
LD	21	21
AU Separate	6	8
# of resource students	13	16
Speech Identified	11	19

### Academically Gifted Program

We have one AG teacher at Lake Myra 100%. In 2009 – 2010 we had 16 identified students who were identified as academically gifted. As January, the 2010 – 2011 school year 19 identified AG students. Our AG teacher trains parent volunteer to work with small groups of students K-3 using enrichment kits in the classrooms. She also works closely in an inclusion model to support learning in the third, fourth and fifth grade classes. A portion of the AG teacher’s position is funded by a grant, Bright Ideas. She works closely with Kindergarten – Second grade to support Thinking Skills and Bright Ideas.

### EOG Data

Lake Myra opened July 2009. For this reason, there is not trend data for comparison on EOG data.

2009 -2010										
Grade Level	Percent Tested	Number Tested	Percent Proficient	# included in ABCs Growth	Number made growth	Average Academic Change	High Growth Ratio	% Students with AC >=0	Expected Growth Status	High Growth Status
Overall Results	100	557	64.9	233	99	-0.08	.074	42.5	Not Met	Not Met
3 Math	100	100	85.9						NA	NA
4 Math	100	81	77.8	64	24	-0.07	0.60	37.5	Not Met	Not Met
5 Math	100	65	61.5	52	18	-0.26	0.53	34.6	Not Met	Not Met
3 Reading	100	100	61.6						NA	NA

4 Reading	100	81	65.4	66	34	0.03	1.06	51.5	Met	Met
5 Reading	100	65	46.2	51	23	-0.05	0.82	45.1	Not Met	Not Met
5 Science	100	65	43.1						NA	NA

### Growth Line Data

Lake Myra identified Running Records as a data source to identify growth. The Literacy Assessment Schedule in the Faculty Handbook is included in the Lake Myra Faculty Handbook which is reviewed at the Staff Retreat in July. The schedule provides the time lines per quarter for: AimsWeb benchmarking, Interims, Otter Talk, Progress Monitoring, Blue Diamond, Quarterly Running Records, Growth Lines and Reports Cards. While gathering data it was noted data at the 3<sup>rd</sup> through 5<sup>th</sup> grade level was not “clean”. Most students were not making growth on running records; however other data sources did not support the findings. K-2 data was deemed more reliable and supported with antidotal data, formative and summative assessments. A breakdown of the growth line data shows overall: 37.25% of K-2 students are below the growth line of which 19.92% are male and 18.05% are female, 62.03% of students are On or Above the growth line of which 30.45% are male and 31.58% are female. Grade level data: Kindergarten: 4.55% are below the growth line, 3.41% are male, 1.14% is female; 95.46% are on or above growth line 45.46% are male, 50.00% are female. First grade: 32.92% are below the growth line, are 19.51% male, 13.41% is female. 67.53% is On or Above the growth line 29.27% are male, 37.81% are female. Second grade 72.92% is below the growth line, 35.42% are male, 37.50% is female. 27.09% is On or Above the growth line, 17.71% is male, 9.38% is female.

### Mid Year Growth Line Data for Kindergarten

#### Lake Myra Elementary, 2010-2011

Teacher	Below Growth Line		On Growth Line		Above Growth Line	
	Male	Female	Male	Female	Male	Female
Teacher KA	1	0	1	1	9	8
Teacher KB	0	0	0	0	7	11
Teacher KC	0	0	1	2	11	6
Teacher KD	1	1	2	0	4	11
Teacher KE	1	0	0	1	5	4
Total Number	3	1	4	4	36	40
Total Percentage	3.41%	1.14%	4.55%	4.55%	40.91%	45.45%

Total	88
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**Mid Year Growth Line Data for 1st Grade  
Lake Myra Elementary, 2010-2011**

Teacher	Below Growth Line		On Growth Line		Above Growth Line	
	Male	Female	Male	Female	Male	Female
Teacher 1A	2	4	5	4	2	5
Teacher 1B	4	3			4	8
Teacher 1C	4	1		2	7	7
Teacher 1D	6	3	2	2	4	3
Total Number	16	11	7	8	17	23
Total Percentage	19.51%	13.41%	8.54%	9.76%	20.73%	28.05%

Total	82
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**Mid Year Growth Line Data for 2nd Grade  
Lake Myra Elementary, 2010-2011**

Teacher (Data Rep-Jones)	Below Growth Line		On Growth Line		Above Growth Line	
	Male	Female	Male	Female	Male	Female
Teacher 2A	5	10	3	1	1	1
Teacher 2B	5	5	5	2	1	1
Teacher 2C	6	5	4	1	2	1
Teacher 2D	9	9	0	1	0	0
Teacher 2E	9	7	1	0	0	1
Total Number	34	36	13	5	4	4
Total Percentage	35.42%	37.50%	13.54%	5.21%	4.17%	4.17%

Total	96
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**Mid Year Growth Line Data**  
**Lake Myra Elementary, 2010-2011**

Teacher	Below Growth Line		On Growth Line		Above Growth Line	
	Male	Female	Male	Female	Male	Female
Teacher KA	1	0	1	1	9	8
Teacher KB	0	0	0	0	7	11
Teacher KC	0	0	1	2	11	6
Teacher KD	1	1	2	0	4	11
Teacher KE	1	0	0	1	5	4
Teacher 1A	2	4	5	4	2	5
Teacher 1B	4	3	0	0	4	8
Teacher 1C	4	1	0	2	7	7
Teacher 1D	6	3	2	2	4	3
Teacher 2A	5	10	3	1	1	1
Teacher 2B	5	5	5	2	1	1
Teacher 2C	6	5	4	1	2	1
Teacher 2D	9	9	0	1	0	0
Teacher 2E	9	7	1	0	0	1
Total Number	53	48	24	17	57	67
Total Percentage	19.92%	18.05%	9.02%	6.39%	21.43%	25.19%

Total	266
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**Blue Diamond Data**

Lake Myra identified Blue Diamond (BD) data as the review data for 3<sup>rd</sup> – 5<sup>th</sup> grade. The below charts provide data to support the relationship between scoring at 60 or above on BD and passing the EOG. High expectations are for all students to score above a 60 on the BD, the percent of passing the EOG at Lake Myra is approximately 80%.

### 3<sup>rd</sup> grade Information

Blue Diamond Avg 09-10 in 3rd	# students in sub categories	BD % of Population
70-100	36	50%
60 -69	11	15%
50 -59	4	6%
Below 50	21	29%
Total Students	72	

### 4<sup>th</sup> grade Information

Blue Diamond Avg 09-10 in 3rd	EOG Passing Rate	% passing EOG in sub categories	# Passed EOG over 60% in BD	% Passed EOG over 60% in BD	BD % of Population
70-100	35 of 36	97%	51/62	82%	38%
60 -69	16 of 26	62%			27%
50 -59	5 of 15	33%	5/33	15%	16%
Below 50	0 of 18	0%			19%

Blue Diamond Avg 10 -11 in 4th	3 <sup>rd</sup> grade EOG Passing Rate	% passing EOG in sub categories	# Passed EOG over 60% in BD	% Passed EOG over 60% in BD	BD % of Population
70-100	50 of 56	89%	57 of 75	76%	57%
60 -69	7 of 19	37%			19%
50 -59	3 of 9	33%	4 of 23	17%	9%
Below 50	1 of 14	7%			14%
	61 of 98	62%			

### 5<sup>th</sup> grade Information

Blue Diamond Avg 09-10 in 4th	4 <sup>th</sup> grade EOG Passing Rate	% passing EOG in sub categories	# Passed EOG over 60% in BD	% Passed EOG over 60% in BD	BD % of Population
70-100	32 of 35	91%	47 of 59	80%	44%
60 -69	15 of 24	63%			30%
50 -59	3 of 10	30%	5 of 20	25%	13%
Below 50	2 of 10	20%			13%
	52 of 79	66%			

Blue Diamond Avg 10 - 11 in 4th	4 <sup>th</sup> grade EOG Passing Rate	% passing EOG in sub categories	# Passed EOG over 60% in BD	% Passed EOG over 60% in BD	BD % of Population
70-100	44 of 47	94%	48 of 59	81%	81%
60 -69	4 of 12	33%			15%
50 -59	4 of 12	33%	5 of 21	24%	15%
Below 50	1 of 9	11%			11%
	53 of 77	69%			

### Discipline referrals by grade level

Lake Myra is a Positive Behavior Intervention Support School. During the 2009-2010 school year, the PBIS team trained with Central Services staff on multiple modules for implementation. The team met multiple times each month to establish PBIS expectations for the school and presented during faculty meetings.

2009- 2010			
Grade Level	# of students on Grade Level	# of Minors	# of Majors
Pre-K	18	0	0
K	77	13	18
1	93	32	35
2	73	15	10
3	92	25	32
4	75	16	27
5	64	28	35
<b>Total</b>	<b>475/as of 10<sup>th</sup> day</b>	<b>129</b>	<b>157</b>

2010 - 2011			
Grade Level	# of students on Grade Level	# of Minors	# of Majors
Pre-K	16	0	0
K	88	37	18
1	84	68	22
2	102	69	9
3	72	33	9
4	95	200	33
5	84	70	23
<b>Total</b>	<b>541</b>	<b>477</b>	<b>114</b>

## Teacher Retention

Teachers	Lake Myra	WCPSS
Fully licensed	100%	99%
Highly Qualified	100%	100%
With Advanced Degrees	49%	32%
National Board Certified	10%	7%
Certified 0-3 Years Experience	17%	19%
4-10 Years Experience	44%	35%
10+ Years Experiences	39%	45%
Teacher Turnover	n/a	10%

## Professional Learning Teams

Lake Myra met weekly during the 2009 – 2010 school year on Wednesday afternoon from 3:00 – 4:00. All teachers met in the Media Center along with school remediation and enrichment teachers. The time set aside allowed all teachers the opportunity to work together to create, develop, review instructional strategies and align instructional strategies to student outcomes. During the 2010 – 2011 school year, the members of the Lake Myra Leadership Team created a schedule for grade levels to meet from 8 AM – 9:15 AM, with coverage provided for students during arrival. While this provides for classroom teachers to have time for PLTs, the remediation and enrichment teachers are not as easily accessible during this time.

Wake County Public School System surveyed staff on 28 ‘Area’ questions concerning PLCs. 7,601 WCPSS staff responded to the survey for the 2010 – 2011 school year, Lake Myra had 36 respondents as compared to 44 respondents for the 2009 – 2010 school year. Lake Myra responded with a higher rate of Strongly Agree or Agree to 19 of 28, equal to +/- 2%, 4 of 28, Disagree or Strongly Disagree 5 of 28 question compared to WCPSS staff. In 2009 – 2010, 44 Lake Myra staff completed the PLT survey, and 36 staff in the 2010 – 2011 school year. The staff responded with a higher rate of Strongly Agree or Agree to 12 more questions, equal to +/- 2%, to 9, and Disagree or Strongly Agree to 7 questions.

## Professional Learning Community Survey Target Areas

Area	Statement		% Strongly Agree	% Agree	% Disagree	% Strongly Agree	% Agree	% Disagree
Focus	Adapted SMART goals that we are working to achieve	LM 09 -10	58	36	0	6	94	6
		LM 10 -11	59	30	9	2	89	11
		WCPSS 10-11	39	54	5	1	93	6
Collaboration	Use sounds, structured decision-making processes	LM 09 - 10	58	39	0	3	97	3
		LM 10 -11	50	41	7	2	91	9
		WCPSS 10-11	45	50	4	1	95	5
Collaboration	Systematically gather evidence	LM 09 – 10	44	53	3	0	97	3

	concerning instructional strategies	LM 10 -11	52	36	7	5	88	12
		WCPSS 10-11	30	58	9	1	88	9
Strategies	Are identifying more effective instructional strategies	LM 09 – 10	44	53	0	3	97	3
		LM 10 – 11	52	36	7	2	88	9
		WCPSS 10-11	.44	22	3	0	92	7
Strategies	Utilize increasingly more effective instructional strategies	LM 09 – 10	47	50	0	3	97	3
		LM 10 -11	52	36	7	2	88	9
		WCPSS 10-11	33	58	6	1	91	7

Area	Statement		% Strongly Agree	% Agree	% Disagree	% Strongly Agree	% Agree	% Disagree
Strategies	Worked to align our instruction with learning outcomes	LM 09 -10	56	42	3	0	98	3
		LM 10-11	50	43	2	2	93	4
Impact	PLCs can provide a more supportive environment for teachers	LM 09 -10	47	53	0	0	100	0
		LM 10-11	52	45	0	2	97	2

Through the School Improvement Plan our school has addressed retaining, recruiting, and training highly qualified employees through several key processes.

**Goal:** By June 2011, 95% of all staff, parents and students will agree that Lake Myra Elementary School is a good place to learn as measured by the TWC, parent and student survey.

**Key Process:** Revise and organize reward system (Otter Den)

**Key Process:** Plan and Implement Town Hall Meeting

**Key Process:** Quarterly the process managers will review feedback from classroom teachers concerning Town Meetings.

**Key Process:** Create School-wide Continuum of consequences.

Lake Myra aligns professional development both to the School Improvement Plan and Lake Myra values. Surveys and Plus/Deltas are sent out prior to and following professional development to gain teacher input on the value of the sessions and the continued follow up in the classroom.

### Parent Involvement

*Lake Myra Elementary actively engages parents through volunteering opportunities and PTA activities. During the 2009 – 2010 school year the staff and PTA collaborated to provide parents multiple*

opportunities to become engage in activities at Lake Myra. During 2010 – 2011, the PTA membership increased, a parent survey was provided in both English and Spanish. Community members, parents, staff and Central Office personnel were invited to attend the Principal Summit. Title 1 PAC meetings are held throughout the school year to engage parents in learning more about instruction and ways in which they can support their children both at school and home. The 2010 – 2011 school attendance ranged from 33 at the February 8, 2011 meeting to 162 at the March 3, 2011 meeting.

<b>Parent Opportunities</b>	<b>2009 -2010</b>	<b>2010 – 2011</b>
Volunteers	627	898
PTA membership	58	120
Sub- Committee Chairs	6	9
Hospitality Committee	7	10
Fun Run	20	30
Box Tops	2	2
Book Fairs	2x per year – 8 volunteers	2 x per year – 11 volunteers
Year Book	2	2
Cultural Arts	2	2
Summit Meetings (volunteer)	NA	4
Leveled Book Volunteers	Unavailable	12
Flower Sale	NA	6
Principal Summit (attendance)	N/A	3 x per year total 98

<b>Parent Survey</b>				
<b>Combined results of English and Spanish</b>				
<b>Question</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My child's school provides a high quality educational program.	<b>59.259%</b>	<b>37.037%</b>	<b>3.703%</b>	
My child is given challenging work in all classes	<b>40.74%</b>	<b>40.74%</b>	<b>7.407%</b>	
My child's school is a safe	<b>81.481%</b>	<b>18.518%</b>		

place to learn.				
Discipline of my child has been handled fairly at this school	<b>59.259%</b>	<b>40.74%</b>		
The buildings and grounds at my child's school are clean and safe.	<b>91.66%</b>	<b>8.33%</b>		

**Conclusions Drawn for Data:**

- Lake Myra has increase in student population by 100 students in 1 year.
- Approximately half of our students are economically disadvantaged.
- Our school is a year-round option for a traditional calendar school.
- Second grade has shown the largest increase in the number of students.
- 52.7% of Lake Myra students qualify for Free/Reduced lunch.
- 34.195% of the students at Lake Myra are African American, 38.38% are African American males.
- 27.72% of the students entering Lake Myra after the first day of school have never attended school.
- 40.59% of students entering Lake Myra come from another WCPSS school.
- 32.78% of students leaving Lake Myra move out of WCPSS.
- 18.03% of students leaving Lake Myra move out of Wake County.
- Lake Myra has 90 LEP students served through direct services and consultation.
- 192 students are served in reading through the Title 1 program through direct services and consultation.
- 74 students are served in math through the Title 1 program through direct services.
- 69 students are served in remediation through an ALP or Intervention Teacher.

**Strengths:**

- The number of students receiving resource have increased at Lake Myra
- 2009 – 2010 Reading for 4<sup>th</sup> grade met High Growth.
- Students who score 60 and above have a significant chance of passing the EOG
- Mid-year data shows a decrease in 2<sup>nd</sup> grade students that are On or Above the growth line as measured by running records.
- Lake Myra staff have increased satisfaction on the PLT survey from the 09 -10 school year in 12 areas



- Discipline referrals have shown an increase since our first year due increased focus on documenting on student minor referrals.
- 61% of Lake Myra teachers who have less than 10 years experience.

**Areas of Need:**

- Supporting students at a high level in need of remediation while continuing growth.
- Utilization of resources to educate staff on PBIS strategies.
- Supporting students in 3<sup>rd</sup> and 5<sup>th</sup> grade to meet High Growth on the EOGs.
- Supporting students and staff in the transition between learning to read and reading to learn.
- Establishing team time to support enrichment and remediation for students to achieve at a high rate of learning.
- Providing support to all teachers and students through the use of inclusion.
- Providing support for the PLTs to identify and effectively use more strategies to increase student learning.
- Providing opportunities for families to interact within the school community.
- Identifying and support for students that fall into multiple at-risk categories.
- Utilizing parent volunteers to support implementation of best practices in reading, math and science
- Increase understanding of Science curriculum/objectives and methods of instruction
- Increase in the use of school and teacher websites as a vehicle to communicate within and outside the school
- Providing long-term differentiated professional development